LESSON PLAN: Third Grade Lucy Krikorian

Multiplication

Subject	Math	Date	12/4/19	Time	2:45-3:10

Lesson Focus | Arrays

Standards |CC.2.1.3.B.1-**Apply place value understanding and properties of operations to perform multi-digit arithmetic.**

Objectives | 1. Students will use their knowledge, skills, and strategies for multiplication to complete one digit by one digit multiplication problems with arrays in their workbooks.

Materials | Multiplication & Division Math Workbook pg. 93-111, Pencils, Scissors, Glue

Essential Question

What strategies do I use to multiply and divide single-digit numbers?

Lesson Description

Ss will work collaboratively with the teacher and independently to complete a workbook page about arrays with multiplication problems involving one digit by one digit problems.

Ss will get blue folder and come to kidney table.

Array Problems: Pages 93-111
➢ T explains directions to Ss and assists as needed
➢ T & Ss will work through the first two or more problems together using the white board
➢ Ss will complete all of the one digit by one digit multiplication problems using arrays on the pages by doing the following steps:
  ➢ Ss will count the number of vertical dots there are in the first column, then will write that number in the first blank for the multiplication equation
  ➢ Ss will count the number of horizontal dots there are in the first row, then will write that number in the second blank for the multiplication equation
  ➢ Ss will solve the multiplication sentence they wrote and will write their answer/product on the third blank for the multiplication equation
  ➢ Ss will self-check their answer by counting all the dots in the array to make sure that number matches their answer

Array Cut and Glue Problems
➢ T explains directions to Ss and assists as needed
  ➢ Ss will count the number of vertical dots there are in the first column
  ➢ Ss will count the number of horizontal dots there are in the first row
  ➢ Ss will solve the multiplication sentence
  ➢ Ss will find the multiplication sentences that matches each of he arrays, will cut out each multiplication sentence, and glue it under the matching array

Assessment/Summary

Students will be assessed on their ability to use arrays to solve one digit by one digit multiplication problems in their math workbook and by answering and reviewing the EQ at the end of the lesson.

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LESSON DETAILS

subject	Reading	date	12/9/19	time	10:25-10:50

lesson focus | Reading Mastery

standards | CC.1.1.4.D: Know and apply grade-level phonics and word analysis skills in decoding words.
CC.1.1.4.E: Read with accuracy and fluency to support comprehension.

objective | Students will practice their reading skills by accurately completing all components of the Reading Mastery lesson.

materials | Reading Mastery Plus Teacher Manual A-Level 2, Student Book, Student Workbooks, Pencils

EQ/Assessment

EQ: How can I use my decoding skills to read fluently and accurately to support my comprehension?
Assessment: Students will be assessed on their ability to practice their reading skills by accurately completing all components of the Reading Mastery lesson and by reviewing and answering the EQ at the end of the lesson.

Whole Group

Students will come into the room and either go to the kidney table or a desk depending on the information displayed on the board for their colored group. Students at their desks will work quietly and independently, while students at the kidney table will work with the teacher.

Gray Group

Reading Mastery Plus Level 2 Lesson 41
Manual:
➤ T tell Ss the red words, Ss spells words, and then read the words: dress, bod, bode
➤ Ss spell the words, then read them the fast way: part, out, leaf, real
➤ Ss read the underlined part of each word, then read the whole word: dresses, wanted, needed, really, laughed, myself, himself
➤ Ss read words the fast way: castle, people, from, bead, didn't, long, fear
➤ Ss spell the words, then read words the fast way: moped, once, canner, plan, scare, hope, work
➤ **Storybook:**
➤ Ss will read title together: *Boo Gets a Fish Tail*
➤ Ss will take turns reading the story one sentence at a time
➤ Ss will answer comprehension questions during reading that T asks
➤ Ss will look at the picture and will answer comprehension questions about it

Red Group

95% Group Lessons (Mrs. Clemens)