

Initial Report

Last Modified: 03/13/2020

1. Please complete the following:

LVC Student Teacher/Intern's Name	Evaluator's Name	Evaluator's Name of School	Evaluator's Grade Level/Content	LVC Course Number
Lucy Krikorian	Valerie Itzen	Southeast Elementary	Kindergarten	ECE-440-01

Statistic	Value
Total Responses	1

2. This is a:

#	Answer	Bar	Response
1	Mid-evaluation		1
2	Final evaluation		0
	Total		1

Statistic	Value
Min Value	
Max Value	
Mean	1
Variance	0
Standard Deviation	0
Total Responses	

3.A. Planning and Preparation - Student teacher/intern teacher demonstrates thorough knowledge of content and pedagogical skills in planning and preparation.

#	Question	Unsatisfactory - The student teacher does not meet expectations in this area.	Needs Improvement - The student teacher demonstrates below average competency in this area.	Emerging - The student teacher demonstrates average competency in this area.	Proficient - The student teacher demonstrates above average competency in this area.	Exemplary or Distinguished - The student teacher demonstrates characteristics well beyond that expected of a novice teacher in this area.
1	Links curricular content to research-based teaching.	0	0	0	0	1
2	Develops detailed, short-range lesson plans and concise, long-range plans.	0	0	0	0	1
3	Constructs lesson plans to align with PA Pre-K-12 Academic and Common Core Standards.	0	0	0	0	1

4	Plans developmentally appropriate lessons responsive to all students.	0	0	0	0	1
5	Uses appropriate resources, materials, technology and activities to engage students in meaningful learning	0	0	0	0	1
6	Uses multiple forms of formative and summative assessments for planning purposes.	0	0	0	0	1

Statistic	Links curricular content to research-based teaching.	Develops detailed, short-range lesson plans and concise, long-range plans.	Constructs lesson plans to align with PA Pre-K-12 Academic and Common Core Standards.	Plans developmentally appropriate lessons responsive to all students.	Uses appropriate resources, materials, technology and activities to engage students in meaningful learning	Uses 1 summative for p
Min Value	5	5	5	5	5	
Max Value	5	5	5	5	5	
Mean	5.00	5.00	5.00	5.00	5.00	
Variance	0.00	0.00	0.00	0.00	0.00	
Standard Deviation	0.00	0.00	0.00	0.00	0.00	
Total Responses	1	1	1	1	1	

4. Please comment on the student teacher/intern teacher's competency in the specific area of planning and preparation.

Text Response

Lesson plans were always on time, thorough, and met classroom content requirements.

Statistic	Value
Total Responses	1

5.B. Classroom Environment - Student teacher/intern teacher establishes and maintains an equitable environment for learning in which students feel safe, valued, and respected. Student teacher institutes routines and setting clear expectations for student behavior.

#	Question	Unsatisfactory - The student teacher does not meet expectations in this area.	Needs Improvement - The student teacher demonstrates below average competency in this area.	Emerging - The student teacher demonstrates average competency in this area.	Proficient - The student teacher demonstrates above average competency in this area.	Exemplary or Distinguished - The student teacher demonstrates characteristics well beyond that expected of a novice teacher in this area.
1	Maintains and promotes meaningful, caring and	0	0	0	1	0

	respectful relationships between the teacher, students and among the students.					
2	Creates and maintains an environment while using the classroom resources that supports optimal learning for all students.	0	0	0	1	0
3	Assesses classroom resources, making adaptations and accommodations to differentiate instruction.	0	0	0	1	0
4	Engages in proactive and positive communication with families and community contacts.	0	0	0	1	0
5	Understands and implements student transitions and classroom routines (instructional and non-instructional)	0	0	0	1	0

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Statistic	Maintains and promotes meaningful, caring and respectful relationships between the teacher, students and among the students.	Creates and maintains an environment while using the classroom resources that supports optimal learning for all students.	Assesses classroom resources, making adaptations and accommodations to differentiate instruction.	Engages in proactive and positive communication with families and community contacts.	Understands and implements student transitions and classroom routines (instructional and non-instructional)
Min Value	4	4	4	4	
Max Value	4	4	4	4	
Mean	4.00	4.00	4.00	4.00	
Variance	0.00	0.00	0.00	0.00	
Standard Deviation	0.00	0.00	0.00	0.00	
Total Responses	1	1	1	1	

6. Please comment on the student teacher/intern teacher's competency in the classroom environment.

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Text Response

Classroom routines were evident Use of classroom resources is also evident, (iPads, starboard, computers, laminator,)

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Statistic	Value
Total Responses	1

7.C. Instructional Delivery - Student teacher / intern teacher, through knowledge of pedagogy and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.

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1	Uses effective verbal and non-verbal communication techniques.	0	0	0	1	0
2	Uses effective questioning and discussion techniques.	0	0	0	1	0
3	Uses a variety of instructional strategies to promote student engagement and new learning.	0	0	0	1	0
4	Uses instructional technology and assesses its impact on student learning.	0	0	0	1	0
5	Provides appropriate feedback to students in a timely manner.	0	0	0	1	0
6	Uses a variety of formal and informal assessments to measure student responsiveness to instruction.	0	0	0	1	0
7	Reflects on a lesson's effectiveness and the extent to which learning goals were achieved and uses this self-assessment to improve performance.	0	0	0	1	0
8	Delivery of lesson demonstrates a positive impact on student learning related to Academic Standards.	0	0	0	1	0

Statistic	Uses effective verbal and non-verbal communication techniques.	Uses effective questioning and discussion techniques.	Uses a variety of instructional strategies to promote student engagement and new learning.	Uses instructional technology and assesses its impact on student learning.	Provides appropriate feedback to students in a timely manner.	Uses a variety of formal and informal assessments to measure student responsiveness to instruction.	Reflects on a lesson's effectiveness and the extent to which learning goals were achieved and uses this self-assessment to improve performance.
Min Value	4	4	4	4	4	4	4
Max Value	4	4	4	4	4	4	4
Mean	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Variance	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1	1	1

8. Please comment on the student teacher/intern teacher's competency in instruction

Text Response

Knowledge of content was evident. Lucy taught 3 super kid units, used proper pacing, and utilized formal and informal assessments to plan/guide instruction.

Statistic	Value
Total Responses	1

9.D. Professional Conduct/ Professionalism - Student teacher/intern teacher demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.

#	Question	Unsatisfactory - The student teacher does not meet expectations in this area.	Needs Improvement - The student teacher demonstrates below average competency in this area.	Emerging - The student teacher demonstrates average competency in this area.	Proficient - The student teacher demonstrates above average competency in this area.	Exemplary or Distinguished - The student teacher demonstrates characteristics well beyond that expected of novice teacher in this area.
1	Exhibits integrity, ethical behavior and professional conduct as stated in the PA Code of Professional Practice and Conduct for Educators.	0	0	0	1	0
2	Complies with school policies and procedures regarding professional dress, attendance, punctuality, and the use of technology.	0	0	0	1	0
3	Communicates with the cooperating teacher regarding classroom procedures and routines including record	0	0	0	1	0

	keeping, grading, attendance, parent communications, etc.					
4	Understands and applies all safety precautions and procedures in the school setting	0	0	0	1	0
5	Cultivates professional relationships with students.	0	0	0	1	0
6	Participates in professional develop opportunities at the district, state, and/or national levels.	0	0	0	1	0

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Statistic	Exhibits integrity, ethical behavior and professional conduct as stated in the PA Code of Professional Practice and Conduct for Educators.	Complies with school policies and procedures regarding professional dress, attendance, punctuality, and the use of technology.	Communicates with the cooperating teacher regarding classroom procedures and routines including record keeping, grading, attendance, parent communications, etc.	Understands and applies all safety precautions and procedures in the school setting	Cultivates professional relationships with students.	Participates in professional development opportunities at the district, state, and/or national levels.
Min Value	4	4	4	4	4	4
Max Value	4	4	4	4	4	4
Mean	4.00	4.00	4.00	4.00	4.00	4.00
Variance	0.00	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1	1

10. Please comment on the student teacher/intern teacher's competency in professional conduct/ professionalism.

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Text Response

Professional conduct was evident. Lucy was always on time, used proper forms of communication, attended professional development activities, and interacted positively with students and faculty.

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Statistic	Value
Total Responses	1

11.E. Assessment - Student teacher/ intern teacher demonstrates knowledge of and ability to use various forms of assessment measures.

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#	Question	Unsatisfactory - The student teacher does not meet expectations in this area.	Needs Improvement - The student teacher demonstrates below average competency in this area.	Emerging - The student teacher demonstrates average competency in this area.	Proficient - The student teacher demonstrates above average competency in this area.	Exemplary or Distinguished - The student teacher demonstrates characteristics well beyond that expected of a novice teacher in this area.
1	Uses various types of assessment including formative, summative, benchmark, behavioral, diagnostic, cognitive, affective and psycho-motor.	0	0	0	1	0
2	Uses data-driven results from assessments to inform individual and group planning and instruction.	0	0	0	1	0
3	Interprets data from norm-referenced and criterion-referenced assessment results.	0	0	0	1	0
4	Constructs assessments to match cognitive, affective, behavioral, and or psycho-motor curricular goals along a continuum of complexity (e.g. Bloom's taxonomy)	0	0	0	1	0
5	Assesses their own professional growth through focused self-reflection.	0	0	0	1	0

Statistic	Uses various types of assessment including formative, summative, benchmark, behavioral, diagnostic, cognitive, affective and psycho-motor.	Uses data-driven results from assessments to inform individual and group planning and instruction.	Interprets data from norm-referenced and criterion-referenced assessment results.	Constructs assessments to match cognitive, affective, behavioral, and or psycho-motor curricular goals along a continuum of complexity (e.g. Bloom's taxonomy)	A p th
Min Value	4	4	4	4	
Max Value	4	4	4	4	
Mean	4.00	4.00	4.00	4.00	
Variance	0.00	0.00	0.00	0.00	
Standard Deviation	0.00	0.00	0.00	0.00	
Total Responses	1	1	1	1	

12. Please comment on the student teacher/intern teacher's competency in assessment

Text Response

Lucy used various forms of assessment, formal and informal. She was able to use Dibels, IRLA, and informal assessments to plan lessons.

Statistic		Value
Total Responses		1

13.F. Knowledge of Diverse Learners - student teacher/ intern teacher demonstrates knowledge of diverse learners and promotes a positive learning environment for all

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1	Appropriately responds to the unique characteristics and learning needs of diverse learners (age, gender, culture, or ability) in the class room	0	0	0	1	0
2	Promotes a positive learning environment that values and fosters respect for all students.	0	0	0	1	0
3	Differentiates instruction to meet the needs of diverse learners that promotes successful educational performance.	0	0	0	1	0
4	Recognizes policies and procedures designed to ensure that all students, particularly those traditionally under-served, are valued in the school.	0	0	0	1	0
5	Implements effective practices and opportunities designed to communicate with and engage families, caregivers, and the broader community.	0	0	0	1	0

Statistic	Appropriately responds to the unique characteristics and learning needs of diverse learners (age, gender, culture, or ability) in the class room	Promotes a positive learning environment that values and fosters respect for all students.	Differentiates instruction to meet the needs of diverse learners that promotes successful educational performance.	Recognizes policies and procedures designed to ensure that all students, particularly those traditionally under-served, are valued in the school.	Implements and opportunities to communicate with families, caregivers, and the broader community.
Min Value	4	4	4	4	
Max Value	4	4	4	4	
Mean	4.00	4.00	4.00	4.00	
Variance	0.00	0.00	0.00	0.00	

Standard Deviation	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1

14. Please comment on the student teacher/intern teacher's competency in knowledge of diverse learners.

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Text Response

Lucy built a positive relationship with the students. She remained firm when needed. Lucy was also aware of language barriers in the classroom and non-english speaking students.

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Statistic	Value
Total Responses	1

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